



BA (HONS) FASHION COMMUNICATION: JOURNALISM

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Art. Fashion. Culture. Art. Fashion. Culture. Art. Fashion. Culture.

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ART. FASHION. CONTURE.

Top: Amy Czarnecki Left: Daniel Love



BA (Hons) Fashion Communication: Journalism

Awarding Body	University of the Arts London							
College	Central Saint Martins							
School	M School							
Programme	CSM Fashion (L028)							
Course AOS Code	CSMBAFCJF01							
FHEQ Level	Level 6 Degree							
Course Credits	360							
Mode	Full Time							
Method	Face to Face							
Duration of Course	3 years							
Valid From	2025/26							
Collaboration	N/A							
UAL Subject Classification	Fashion Communication							
PSRB	N/A							
Work placement offered	Yes							
Course Entry Requirements	The standard entry requirements for this course are as follows:							
	One or a combination of the following accepted full Level 3 qualifications:							
	 2 A Levels at grade B or above (one of which should be in a humanities subject, requiring essay based answers e.g. History, History of Art, English Literature, Philosophy) Pass at Foundation Diploma in Art & Design (Level 							

 3 or 4) and 1 A Level at Grade C or above Merit, Pass, Pass (MPP) at BTEC Extended Diploma (preferred subjects include Arts or Humanities e.g. Art, Art and Design, History, History of Art, English Literature, Philosophy) Pass at UAL Extended Diploma Access to Higher Education Diploma (preferred subjects include Arts or Humanities e.g. Art, Art and Design, History, History of Art, English Literature, Philosophy) Equivalent EU/International qualifications, such as International Baccalaureate Diploma (24 points)
And three GCSE passes at grade 4 or above (grade A*– C), including one modern European language.
Entry to this degree course is highly competitive. Selection is determined by the quality of your application, indicated primarily in your writing and statement.
AP(E)L – Accreditation of Prior (Experiential) Learning
Exceptionally applicants who do not meet these course entry requirements may still be considered. The course team will consider each application that demonstrates additional strengths and alternative evidence. This might, for example, be demonstrated by:
 Related academic or work experience The quality of the personal statement A strong academic or other professional reference
Or a combination of these factors.
Each application will be considered on its own merit but we cannot guarantee an offer in each case.
English language requirements
IELTS score of 6.5 or above, with at least 5.5 in reading, writing, listening and speaking (please check our main <u>English language requirements webpage</u>).

We select applicants who can demonstrate current ability and potential to:									
Provide evidence of intellectual enquiry within their work:									
 Demonstrate relevant research skills Evidence your ability to critically reflect and evaluate their achievements 									
Demonstrate cultural awareness and/or contextual framework of their work:									
 Evidence an interest in contemporary fashion design communication and promotion Identify social and/or cultural influences on their work 									
Articulate and communicate intentions clearly:									
 Discuss their work in individual and group situations 									
Present their work appropriately and effectively									
Demonstrate commitment and motivation in relation to the subject and the course:									
 Develop their own ideas and address both set and personal project briefs Show willingness to collaborate Show initiative 									
What we are looking for									
In this fast-moving global industry it takes hard work, flexibility and passion to succeed. This course is aimed specifically at applicants who are passionate about fashion, but do not want to follow the design route: spirited, informed and mature individuals who want to be innovative, confident, responsible, informed, skilled and adaptable graduates who will become the fashion photographers, stylists, art directors, fashion-show producers, film-makers and public relations experts, bloggers and social networkers, on-line marketers, "traditional" writers, journalists, curators, commentators and theorists of the future.									

Awards and Percentage of Scheduled Learning

Year 1

Awards	Credits
Certificate of Higher Education (Exit Only)	120
Year 2	
Awards	Credits
Diploma of Higher Education (Exit Only)	240
Year 3	
Awards	Credits
Awards Bachelor of Arts	Credits 360
Bachelor of Arts	
Bachelor of Arts Scheduled Learning Split by Level	360
Bachelor of Arts Scheduled Learning Split by Level Level 4	360 34%

Course Aims and Outcomes

The Aims and Outcomes of this Course are as for	ollows:
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Aim/Outcome	Description
Aim	To enable critical, adaptable and reflective fashion communicators, equipped with the knowledge and professional skills to lead in an evolving field.
Aim	To lead in establishing ethical practices within fashion communication, with a focus on social, racial and climate justice.
Aim	To create a specialist community of fashion communicators, while ensuring breadth of subject experience and awareness through collaboration with fashion designers, industry partners and other disciplines.
Outcome	Students will evidence a rigorous and questioning approach to research, demonstrating awareness of local, global, physical and digital sources of fashion and culture.
Outcome	Students will innovate and experiment, developing creative solutions to complex problems and challenging contemporary and historical representations of fashion.
Outcome	Students will work to a professional standard, demonstrating high- level capabilities across multiple media and for a range of audiences.
Outcome	Students will work independently and collaborate responsibly and professionally with their peers and with industry and community partners.
Outcome	Students will adopt an ethical and critical perspective, contributing to contemporary debate on social, racial and climate justice, and digital technologies in fashion.

	Distinctive Features
1	Multi-platform and multi-media: Commitment to innovation and experimentation with digital, traditional and hybrid media.
2	Interdisciplinary: Three fashion communication pathways, enabling the development of a specialist community, while ensuring breadth of subject experience and awareness through collaboration with fashion designers and other disciplines.
3	World-leading: Supported by professional and academic affiliates through an extensive external network, with an emphasis on developing world-leading fashion media through live projects with industry, community and global partners.
4	Employability-focused: Emphasis on employability and professional development throughout the course, with opportunities to undertake a placement year (DPS), or additional qualifications in enterprise (EDIP) and creative computing (CCI).
5	Critical and ethical: Commitment to producing questioning, challenging fashion communicators, leading in subject debate in climate, race and social justice, and technological advancement.

Course Detail

BA Fashion Communication comprises three pathways: Image and Promotion, Histories and Theories, and Journalism. We encourage collaboration at every stage, and throughout the course you will work on projects with the other pathways and with students of the BA Fashion Design course.

Fashion Communication: Journalism is multi-platform, incorporating writing and broadcast, and both editorial and commercial content creation. The emphasis is on investigation and communication, with the opportunity to explore the possibilities of written journalism but also diverse media, such as podcast, documentary film and other forms of digital dissemination. You will be taught by practicing journalists, undertake live projects with fashion brands and community partners. There will be the opportunity to gain invaluable work experience through internships and freelance opportunities. Some projects will be client-led or may include participation in competitions. We attract applicants with writing skills and keen interest in journalism, but with an ability to work with visual and audio media, with editorial and directorial skills.

Fashion Communication at Central Saint Martins has a global reputation for innovation and originality. Our students are encouraged to be adaptable, to think laterally and to challenge existing modes of representation, and critique. All aspects of the course relate to current professional and critical practice in the fashion industries. Some projects are client-led or may include participation in live competitions. Our alumni work at the forefront of an ever-evolving field, in an everdiversifying range of roles. Students go on to become freelance journalists, fashion and features editors, content creators, producers and presenters.

In the Central Saint Martins Fashion Programme, we work to be at the heart of debate about the future of fashion. Learning is our core purpose and our research, and industry and external relationships enrich our approach. We are committed to reflecting and influencing the sustainable transformation of the industry. Social, racial and climate justice are our core values, and we believe in a fairer world for all. We are committed to reflecting and influencing the transformation of fashion into a more just industry, which doesn't accept the practices of an extractive society. Our outlook is international, inclusive and diverse, reflecting the global nature of our community. We believe we must constantly challenge ourselves to shape ethical opportunities in fashion. We believe in the power of cooperation, collaboration and partnerships through both analogue and digital experiences.

Course Units

On this pathway, emphasis is placed on professionalism, criticality and creativity. You will be introduced to various media and disciplines, expanding your subject knowledge, and informing and supporting your development as a journalist. These will include research methods, specialist technical skills such as filmmaking, podcasting and digital design, but principally the core skills needed to become a successful journalist. You will consider how global debate informs the communication of fashion, exploring how activism and promotional strategy can raise awareness of social and racial justice and the climate emergency. Your knowledge will be enhanced through targeted projects and the guidance of lecturers who are specialists in their field. The whole course is a learning journey.

Stage 1

Unit 1: Introduction to the Fashion Programme and to Studying at CSM Unit 2: Methods and Media Unit 3: Exploration and Experimentation

Unit 4: Creative Unions

In Stage 1, all students arrive at CSM with different skills and experiences, which add richness to the course. This first year aims to improve your understanding and approaches to learning and will provide a base level of skills to enable you to be successful in your pathway. You will focus on the skills needed to research, write and present effectively and will be introduced to resources which support your studies. Units 2 and 3 will provide a foundation in the generation and development of fashion journalism. Creative Unions provides you with the opportunity to engage collaboratively with students from different disciplines at CSM. The unit introduces you to ways of thinking about cross-disciplinary, participatory practice to address common world challenges. Working in a small team you will identify a context where social and environmental issues arise and produce a collective response that seeks to activate positive and ethical change.

Stage 2

Unit 5: Positioning and Professional Preparation

Unit 6: Collaboration and Context

Unit 7: Audience and Perspective

Unit 8: Fashion Critical Studies

In Stage 2, Unit 5 encourages you to consolidate the necessary skills to develop and articulate your own journalistic practice. You will further enhance your knowledge of industry and collaborative working with a focus on your future employability. During this year, you will benefit from the opportunity to interact with, and gain feedback from external guest speakers or live project partners. In Units 6 and 7 you will explore the breadth of your subject, gaining confidence, developing your individual talents to allow you to form your own opinions but also understanding your own role as part of the wider network of fashion. Unit 8 offers a range of research methods and approaches which will support you in undertaking more self-directed study. This may include visual and material culture, social theory and media studies.

Stage 3 Unit 9: Project Proposal Unit 9a: Project Proposal (Option 2) Unit 10: Dissertation Unit 10a: Dissertation: Extended (Option 2) Unit 11: Project Portfolio

Stage 3 gives you the opportunity to manage your own learning. You will define your individual identity as a journalist, making decisions on your preferred media, approach and areas of interest. By the end of Unit 9, you will have completed the initial research and design phase and presented your degree project proposal and plan. Your final year focuses on the production of a portfolio of work that represents your specialist skills, career intentions and understanding of the media and audiences of contemporary and future fashion journalism.

Your dissertation represents the culmination of your cultural studies work for your degree. It extends your research, analytical and communication skills. You will focus on a selected aspect of visual, textual, material, social, media or spatial culture, this will align with an area of interest for your studio-based work.

Optional Diploma Year

Industry Diploma in Professional Studies (DIPS)

This optional diploma can be taken between years 2 and 3. With support from your tutors, you will undertake an industry placement for a minimum of 100 days/20 weeks. As well as developing industry skills, you will gain an additional qualification upon successful completion.

CCI Creative Computing

Between years 2 and 3, you can undertake the year-long Diploma in Creative Computing. This will develop your skills in creative computing alongside your degree. After successfully completing the diploma and your undergraduate degree, you will graduate with an enhanced degree: BA (Hons) Fashion Communication: Journalism (with Creative Computing).

CCI Apple Diploma

Between years 2 and 3, you can undertake the year-long Diploma in Apple Development. This will give you an opportunity to become an accredited apple developer alongside your degree. After successfully completing the diploma and your undergraduate degree, you will graduate with an enhanced degree: BA (Hons) Fashion Communication: Journalism (with Apple Development).

Mode of study

BA Fashion Communication runs for 90 weeks in full-time mode. It is divided into three stages over three academic years. Each stage lasts 30 weeks. You will be expected to commit 40 hours per week to study, which includes teaching time and independent study.

CSM Academic Support is delivered by a team of academics and practitioners working alongside your course to help you progress and achieve your maximum potential as a student. Academic Support can help you to develop your skills in different areas, including critical thinking, research and writing, time management, presentations and working independently and collaboratively. These may be offered as part of your timetabled classes or as bookable tutorials and workshops.

Credit and award requirements

The course is credit-rated at 360 credits, with 120 credits at each stage (level).

On successfully completing the course, you will gain a Bachelor of Arts with Honours (BA Hons degree).

Under the Framework for Higher Education Qualifications the stages for a BA are Stage 1 (Level 4), Stage 2 (Level 5) and Stage 3 (Level 6). In order to progress to the next stage, all units of the preceding stage must normally be passed: 120 credits must be achieved in each stage. The classification of the award will be derived from the marks of units in Stages 2 and 3 or only Stage 3, using a dual algorithm.

If you are unable to continue on the course, a Certificate of Higher Education (CertHE) will normally be offered following the successful completion of Level 4 (or 120 credits), or a Diploma in Higher Education (DipHE) following the successful completion of Level 5 (or 240 credits).

Learning and Teaching Methods

The learning and teaching methods devised for this course include:

- Project work
- Interdisciplinary group and teamwork
- Briefing documents or briefing meetings
- Seminars, lectures or studio talks
- Presentations, group or peer critiques
- Studio demonstrations
- Moodle
- Peer learning and feedback
- Independent study
- Self-evaluation
- Individual and group tutorials
- Research skills

Assessment Methods

- Group projects
- Oral and visual presentations
- Portfolio reviews
- Essays, written assignment, reports, dissertation
- Self-evaluation
- Critiques

Reference Points

The following reference points were used in designing the course:

- The Learning and Teaching policies of the University of the Arts London
- College policies and initiatives
- The QAA Framework for Higher Education Qualifications (FHEQ)
- The Art and Design Benchmark Statement
- UAL Framework for Embedding the Principles for Climate, Racial and Social Justice

Course Diagram

BA (Hons) Fashion Communication: Journalism – PLEASE NOTE DUE TO VACATION DATES, SPECIFIC DELIVERY WEEKS MAY CHANGE.

S=summative assessment

BLOCK 1								BLOCK 2												
LEVEL 4 – Stage 1																				
1 2 3 4 5 6 7 8 9 10 1	11	12	13	14	15	16 17 18 19 20 21 22 23 24 2								25	26	27	28	29	30	
Unit 1: Introduction to the Fashion Programme and to Studying at CSM (20 credits)	s						Unit 3: Exploration and Experimentation (40 credits)									S Unit 4: Creative Unions (20 credits)				
Unit 2: Methods and Media (40 credits)									/							(
LEVEL 5 – Stage 2																				
1 2 3 4 5 6 7 8 9 10 1	11	12	13	14	15	16	17	1	8 19	20	21	22	23	24	25	26	27	28	29	30
Unit 5: Positioning and Professional Preparation S (20 credits)						Unit 7: Audience and Perspective (40 credits)										S				
Unit 6: Collaboration and Context (40 credits)					S	Unit 8: Fashion Critical Studies (20 credits)														
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LEVEL 6 – Stage 3																				
1 2 3 4 5 6 7 8 9 10 1	11	12	13	14	15	16	17	1	8 19	20	21	22	23	24	25	26	27	28	29	30
Unit 9: Project Proposal (40 credits)							Unit 11: Project Portfolio (60 credits)										s			
Unit 10: Dissertation (20 credits)		S																		

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LEVEL 6 – Stage 3 (Extended Dissertation Option 2)																
1 2 3 4 5 6 7 8 9 10 11 12 13 14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
Unit 9a: Project Proposal	S	Uni	t 11:	Pro	ject	Port	folio)								S
(20 credits)		(60	cred	its)												0
Unit 10a: Dissertation: Extended						c										
(40 credits)						3										

The University will use all reasonable endeavours to provide the Course and the services described in this Output. There may be occasions whereby the University needs to add, remove or alter content in relation to your Course as may be appropriate for example the latest requirements of a commissioning or accrediting body, or in response to student feedback, or to comply with applicable law or due to circumstances beyond its control. The University aim to inform you of any changes as soon as is reasonably practicable